

EARLY INTERVENTION PROGRAMME



THOMSON PAEDIATRIC CENTRE
The Child Development Centre
www.thomsoncdc.com



WHAT IS IT?



Encompasses **educational and therapy** support services which help to equip children who have special needs with key foundational developmental skills.



Years of research have **proven high success** in helping children with developmental delays reach their full potential.



Should begin between the **ages of birth and school age** as it is important to maximize the potential of the child during the optimal developmental window.



Our Early Intervention Programme serves children from **two to six years of age** who have a **developmental delay** or who are at risk for developmental delay. It offers a **small group learning programme** which is designed in the areas of physical, cognitive, communication, social or emotional, or adaptive development to address needs and build school readiness.

We welcome children with **diverse support needs**. Together with the support of professional therapists from the Child Development Centre, we are a **'one-stop' intensive intervention** service center for children who have special needs.

OUR OBJECTIVE

- 1 To recognize individual child's learning needs and to provide intervention for their **developmental growth in a natural and engaging learning environment**.
- 2 To promote individual **child's readiness** to access other educational settings by fostering their functional communication, play, social and school readiness skills.
- 3 To **collaborate and empower** each family for comprehensive supports for their child's development.
- 4 To collaborate with other support services that each child can access to **ensure consistent strategies and teaching**.



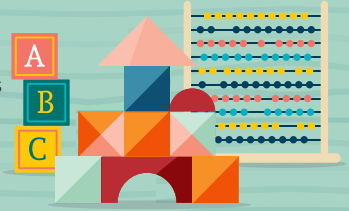
OUR STAFF

- Our teaching team is **trained and experienced** in **early years'** education and **special needs** education.
- Teachers who have had experience supporting students in **both private and public educational settings**.
- A clinical team of **Child Psychologist, Occupational Therapist** as well as **Speech and Language Pathologist** who provide group and individual therapy services.

OUR TEACHING PHILOSOPHY

Our teaching philosophy is to **support children to gain crucial developmental skills required for lifelong learning**. Our programme is a child centered programme which **fosters connections** between the child, their teachers as well as their peers.

We acknowledge that children need to develop holistically in order for them to **gain independence** as such play, active learning, child choice, highly motivating materials, and positive behavioral supports are key to facilitating children's growth in developmental areas. The programme helps further progress a children's development of **functional language and communication, pre-literacy, pre-numeracy, social interaction, and motor skills**.



OUR CURRICULUM

Our curriculum is aligned with the **Singaporean MOE's Nurturing Early Learners Framework**. It is a framework which acknowledges child centered practice and is formed around young children's interests and developmental needs.

As part of our practice we also develop **Individualized Education Plans (IEPs)** for each child. Each child's IEP outlines goals and objectives developed by the teachers, therapist in collaboration with parents to address skill deficits and build school readiness. Our IEP team members provide instruction using techniques that combine sound principles of early childhood special education and developmentally appropriate practices.

OUR PROGRAMME

Types of Programmes	5-Day Group	3-Day Group	2-Day Group
Session Time	AM or PM		
Teacher to Student Ratio	1 to 4		
Professional Support	OT & ST Group		NIL
Age Range	2 to 6 years old		



THOMSON PAEDIATRIC CENTRE
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Novena Medical Centre

10 Sinaran Drive, #09-04
Singapore 307506

T 6397 6627 F 6397 6701

E info@thomsonpaeds.com